





(Wagholi • Hadapsar • Kalyani Nagar)

# **MONTH WISE CURRICULUM - 2024-25**

Class - II

### **APRIL 2024**

### **ENGLISH**

**Level Up:** Unit1 - Bettering Myself - Introduction Ch.1A. Hard Work Wins the Day - The Farmer and His Lazy Sons

Reader: Ls.1 Just Enough, Ls.2 Upside Down

Cambridge School Grammar:

Ls.1. Noun I: common,

Proper

Ls.2. Noun II: singular,

plural

Ls.3. Noun III: Gender (masculine, feminine,

common)

**Creative Writing:** Paragraph Writing topics

a. My Favourite Animal.b. My Favourite BirthdayGift Picture description (Oral)

### Art Integration-

Paste the pictures of 5 Community helpers in the scrapbook and write about them. Paste the tools used by them as Farmer-rake/spade.

### **EVS Integration**

1. My Body .2. Being Healthy 3. My Family

### **MATHEMATICS**

Ch.1. 2-digit Numbers

Mental Math Book:

Assignments-1,2,3,5,6,7,8

Activity -

- 1. Even and Odd Numbers
- 2. Ordinal numbers

Ch.2. Addition up to 99

Mental Math Book:

Assignments- 9,10

Activity -

Addition using Ice cream sticks

Multiplication Tables: 2, 3 and 4

# <u>HINDI</u>

# मधुप पाठमाला-

L-1 - सवेरा - कविता

L-9 - जैसी हूँ मैं अच्छी हूँ

# व्याकरण संबोध-

L1- भाषा

L2- वर्ण, वर्णमाला

L3- मात्राएँ ,शब्द और वाक्य

प्रोजेक्ट- सुबह के समय हमे क्या दिखाई देता है? Paste the pictures and write their names.

Creative Writing-ग्रीष्म ऋतु पर निबंध

# **MARATHI**

L1. मुळाक्षरे

L2. 'अ स्वरयुक्त दोन अक्षरी शब्द

L20. अंक (1 te30)

L21. आपले शरीर

L29. बिचारी मनी (Gane-Only OralAssement)

### ICT

IT Planet Code Al Plus -2 L-1 Computer at Various places Coding: - Code.org Course C(2021)

- L-1- Putting a stop to online meanness
- L-2- My Robotic friend Jr.
- L-3- Programming with angry birds

https://studio.code.org/s/coursec-2023

### **ART & CRAFT**

1. An Apple - Page 24

2. Finger printing - Page 28

3. Paper Elephant- Page 29

4. Vegetable composition- Page -26

### FINANCIAL LITERACY

- 1. Importance of Money
- 2. Barter system a quick recap

### MUSIC

1. School song, Maharashtra Anthem

# **HEALTH & PHYSICAL EDUCATION**

PΕ

### **Mobility Exercises**

Walking in straight line, circles, jump leaping, galloping, skipping, star jump, clap jump, running

### Yoga and Mindfulness:

Meditation and Prayer, Breathing exercises

### **Nutrition:**

Colours of Food - Identifying different colours of food

### **GENERAL KNOWLEDGE**

**Current Affairs**-(National News important political or social events that are happening at the present time)

General Awareness-(Local News)
G.K- Achievers -

**Unit-1:** Our Surroundings

- 1. Helping One Another
- 2. Weather Report

**Unit-2:** The Living World

- 3. Animals in Danger
- 4. Visiting the Zoo

# LIFE SKILLS & EMOTIONAL QUOTIENT

- 1. Topic: Life skills and Self Awareness
- 2. Activity: Knowing Myself
- 3. Life skills to be enhanced:
  - Self-Awareness
  - Critical Thinking
  - Effective Communication

S/eve ir







(Wagholi • Hadapsar • Kalyani Nagar)

# **MONTH WISE CURRICULUM - 2024-25**

Class - II

# **JUNE 2024**

# **ENGLISH**

# Level Up:

Unit 1 - Ch.1B. Fly Higher - Ice Skating

Art Integration - Pg. 20 Diagnostic Checklist Pg. 21

Reader: Ls. 3 The Wise Men of Gotham

Cambridge School Grammar:Ls.4. Pronouns:

Personal

Creative Writing: Thank you Notes

**Art Integration**- Make a chart on your feelings.

Pg.20

### **EVS Integration**

- 5. Our Neighbourhood
- 6.Being Safe

# HINDI

# मधुप पाठमाला-

L-2 - नीलम परी

L-11 - कहाँ जाएँ हम(only orals)

Text book exercises to be done.

## व्याकरण संबोध-

L-4-संयुक्त व्यंजन

L-5-संज्ञा

# प्रोजेक्ट-

- 1. Stick the pictures of your family members in the scrapbook.
- 2. To stick pictures of wild animals with their names and one characteristic.

Creative Writing - निबंध - मैं और मेरा परिवार

### **MATHEMATICS**

Ch.3. Subtraction up to 99

(Cambridge Math Milestone)

Activity - Subtraction using Ice cream sticks

Multiplication Tables - 5 and 6

# **MARATHI**

L3. अ स्वरयुक्त तीन शब्द

L4. अ स्वरयुक्त चार शब्द

L22. पदार्थ व चव

L23. माझ्या या दारात (gaane oral)

# GENERAL KNOWLEDGE

Current Affairs-(National News important political or social events that are happening at the present time) General Awareness-(Local News)

G.K- Achievers-

Unit - 3 : Science Safari

- 5. Inside Our Body
- 6. Up in the Sky
- 7. Healthy and Unhealthy Food

Unit - 4: Incredible India

- 8. I Love My India
- 9. Splendid Monuments

### FINANCIAL LITERACY

- 1. Need of a common medium of exchange
- 2. Money Smart Activity 1

IT Planet Code Al Plus -2 L2- Computer and Its Components

Coding: - Code.org Course C(2023)

- L4- Debugging in Maze
- L5- Collecting Treasure with laurel
- L6- Creating Art with Code
- L7-My Loopy Robotic friends Jr.

https://studio.code.org/s/coursec-2023

|   | TLS/MWC/2024-25/Class-II   |
|---|--|
| MUSIC<br>God Loves us Yes It's True<br>https://youtu.be/vPTltObpEuE   | ART & CRAFT  • A Butterfly: Pg.30 • Find match & color: Pg.32 • My frock activity: Pg.33 • Lotus: Pg.34  |
| LIFE SKILLS & EMOTIONAL QUOTIENT  1. Topic: Empathy  2. Activity: Identifying Emotions  3. Life skills to be enhanced:  • Empathy | HEALTH & PHYSICAL EDUCATION  PE  Rhythmic Movement (Movement of whistle, claps, music etc.), Indoor Games, Recreational games  Yoga and Mindfulness: |
| <ul> <li>Self-Awareness</li> <li>Effective Communication</li> <li>Interpersonal Relationships</li> </ul>                          | Breathing Exercises, Sukh asana  Nutrition:  Tastes of Food- Identifying taste of food-sweet,  sour, salty etc.                                      |
|   |  |
| o/e/e ir  | Yours  |
|   |  |







(Wagholi • Hadapsar • Kalyani Nagar)

# **MONTH WISE CURRICULUM - 2024-25**

Class - II

# **JULY 2024**

### **ENGLISH**

**Level Up:** Unit 2 - Family and Friends - Introduction Ch.2A. Making Friends - Goodnight Tinku

Art Integration - Pg. 40 Diagnostic Checklist Pg. 41,

Real - English Worksheet 1 Pg. 42 - 48,

Visual Map 1 - Pg. 26

L.5 Adjectives I: order (number, colour)

Creative Writing: Sequencing sentences to draw out an event (Life cycle of a plant)

### Art Integration-

- 1. Make a house for a Friend.Pg-40. Paste the different room items in the
- 2. Paste the pictures of wild animals with

### **EVS Integration**

Ch.7. My School,

Ch.8. People Who Help Us.

Ch.2B. A Lost Friend - Something I Did

# Cambridge School Grammar:

Revision 1 - Pg. 27

- scrapbook.
- their homes and write about it.

# **MATHEMATICS**

Ch.4. Three-digit numbers (Course Book: Cambridge Math Milestone)

# Mental Math Book:

Assignments- 11,12,14A, 15, 16, 18, 19 Activity - Building a Place value Burger.

Ch.5. Addition and Subtraction of 3-digit numbers (Cambridge Math Milestone)

### Mental Math Book:

Assignments- 20,21,22

Activity - Addition and Subtraction using Bean seeds. Multiplication Tables - 7, 8 & 9

### HINDI

मध्प पाठमाला - L- 3 - मीठा झगडा व्याकरण संबोध -

L-7 वचन

Creative Writing: निबंध मेरा जन्मदिन

प्रोजेक्ट- Stick the pictures of vegetables in the scrapbook and write a sentence on it.

### MARATHI

L5. 'आ' स्वरयुक्त शब्द

L6. इ' इकार शब्द (rhaswa velanti)

L7. ई' इकार शब्द ( dirgha velanti)

L24. माझी ओळख

L25. माझी नाव (gane oral)

### **ICT**

### IT Planet CodeAl Plus -2

L3. Fun with Tux paint

Coding: - Code.org Course C(2023)

L4- Debugging in Maze

L5- Collecting Treasure with laurel

L6- Creating Art with Code

L7- My Loopy Robotic Friends Jr.

https://studio.code.org/s/coursec-2023

### **GENERAL KNOWLEDGE**

**Current Affairs**-(National News important political or social events that are happening at the present time)

General Awareness-(Local News)

G.K-Achievers-

Unit-5: World Trek

10. Famous Landmarks

11. Continents of the World

**Unit-6:** Sports and Entertainment

12. Cartoon Characters

13. Indoor Games

#### **ART & CRAFT**

- 1. A hut- Pg.36
- 2. The lion & the mouse- Pg.37
- 3. A Teapot-Pg.38
- 4. Art A vision for the future Pg.5
- 5. Elements of Art Pg.12,13,14,15,16,17,18

# **HEALTH & PHYSICAL EDUCATION**

### PΕ

Rhythmic Movement (Movement of whistle, claps, music etc.), Indoor Games, Free Play

# Yoga and Mindfulness:

Standing Asanas- Tadasana, Vrikshasana

### **Nutrition:**

Sources of food (identifying the sources like Farmerfarm, field etc., Ration shop, Other shops, Canteen, Kitchen)

o leve i

### FINANCIAL LITERACY

- 1. Currency
- 2. Some famous currencies of the world.
- 3. More about Indian coins and currencies Exchange of Money

### **MUSIC**

It's a Small World <a href="https://youtu.be/CbIhYhrOJAg">https://youtu.be/CbIhYhrOJAg</a>

# LIFE SKILLS & EMOTIONAL QUOTIENT

- 1. Topic: Critical and Creative Thinking
- 2. Activity: Create Mind Maps (Story)
- 3. Life skills to be enhanced:
  - Critical Thinking
  - Creative Thinking







(Wagholi • Hadapsar • Kalyani Nagar)

# **MONTH WISE CURRICULUM - 2024-25**

Class - II

# **AUGUST 2024**

### **ENGLISH**

Level Up: Unit 3 - Neighbourhood and Community -Introduction

Ch.3A. Sunday Cleaning - Dadu and Tia Clean Neighbourhood Drive

Reader: Ls.-4 High and Lifted Up. Ls.5 Raindrops

# Cambridge School Grammar:

Ls.6.Adjectives II: position Ls.7. Verb I: simple past tense

Ls.8. Verb II: am, is, are

**Art Integration**-Paste the pictures of neighbourhood animals and write about them in a sentence. Make a poster -Pg.71.

# **EVS Integration**

Ch.9. Directions

Ch. 10. Our Earth

### HINDI

# मधुप पाठमाला-

L.4-बदल गई सुहानी

L.-7 जाडे की धूप

# व्याकरण संबोध-

L-8 सर्वनाम

। -16 गिनती

Creative Writing: अनुशासन का महत्व पर निबंध प्रोजेक्ट-

To stick the pictures of things we use in the house in the scrapbook and write a sentence on it.

### MARATHI

L8. ব বকাर (rhaswa ukar)

L9. ऊ उकार (दीर्घ उकार)

L30. वचन

L31. विरामचिन्हे

### **MATHEMATICS**

Ch.6. Multiplication

(Cambridge Math Milestone)

Mental Math Book - Assignments- 17,23,24,25 Activity - Making multiplication facts with coins.

Multiplication Tables -10, and revision of tables 1- 10 : https://studio.code.org/s/coursec-2023

# **ICT**

IT Planet Code Al Plus -2 L4- Word

Coding: - Code.org Course C(2023)

L8- Loops with Rey and BB-8

L9- Harvesting crops with Loops

### FINANCIAL LITERACY

- 1. Reading and writing money
- 2. Adding Money

# GENERAL KNOWLEDGE

Current Affairs-(National News important political or social events that are happening at the present time) General Awareness-(Local News)

G.K-Achievers-

Unit-7: Literature and Lingo

### ART & CRAFT

.....

\_\_\_\_\_

- 1. A Flower- Pg.40
- 2. Crayon resist- Pg.41
- 3. Rakhi making -Pg.70
- 4. Micky Face- Pg-42
- 5. Angle Fish- Pg-44

|  | TLS/MWC/2024-25/Class-II   |
|--|--|
| 14. Ricochet Words<br>15. Granny's Stories   | MUSIC Three Colours song   |
| Unit-8: Aptitude Test<br>16. Measuring Units<br>17. Geometrical Shapes<br>18. Patterns<br>19. Odd One Out  | Tillee Colour's sorig  |
| HEALTH & PHYSICAL EDUCATION  PE Mass PT, Jumping Exercises  Yoga and Mindfulness: Sitting Asana- Sukhasana, Baddha Konasana  Nutrition: Different food in different season | LIFE SKILLS & EMOTIONAL QUOTIENT  1. Topic: Decision Making  2. Activity: Making Choices  3. Life skills to be enhanced:  • Decision Making  • Critical Thinking  • Self-Awareness |
| Seasonal food items, vegetables, fruits etc.   |  |
|  |  |
| Bolieve in   | Yours  |
|  |  |







(Wagholi • Hadapsar • Kalyani Nagar)

# **MONTH WISE CURRICULUM - 2024-25**

Class - II

| SEPT | TEMBER | ₹ 2024 |
|------|--------|--------|
|------|--------|--------|

<u>ENGLISH</u>

Cambridge School Grammar:

Visual Map 2, Revision 2

L.9 Verbs III: present continuous tense

**Art Integration**-Paste the pictures on the Life Cycle of a Frog?

**EVS Integration** 

Ch.11. More About Plants (Term II)

Ch. 12 Air.

**GENERAL KNOWLEDGE** 

**Current Affairs**-(National News important political or social events that are happening at the present time) General Awareness-(Local News)

G.K-Achievers-

Unit-9: Life Skills and Values

20. Money Smart

23. The Brave Bird's Nest

Unit-10: Activity Corner

22. How to Tie Your Shoelaces

23.DIY Newspaper Bags

Self-assessment-1

G.K-Achievers: Term II
Unit-1: Our Surroundings

24. Places Around Us

25. In the Garden

**ART & CRAFT** 

1. An elephant Pg.50

2. A Table mat-Pg.52

3. Square by square- Pg.64

4. ID Mubarak -Pg.62

HINDI

Revision & Assessment

**MATHEMATICS** 

Revision

MARATHI

Revision & Assessment

<u>ICT</u>

IT Planet CodeAl Plus - Revision & Assessment

Coding: - Code.org Course C(2023)

L10- Mini project: Sticker art

https://studio.code.org/s/coursec-2023

FINANCIAL LITERACY

Subtracting Money

2. Money Smart Activity 2

**MUSIC** 

Every Step (sport song)

https://youtu.be/1c3aXM56Veo

### **HEALTH & PHYSICAL EDUCATION**

### PΕ

Measures of safety and security during an event, Relay race, Ball games

# Yoga and Mindfulness:

Standing Asanas- Utkatasana, Trikonasana

# **Nutrition**

Different food in different season Seasonal food items, Vegetables, Fruits etc.

# LIFE SKILLS & EMOTIONAL QUOTIENT

1. Topic: Problem-Solving

2. Activity: Moral Dilemma

3. Life skills to be enhanced:

Problem Solving

Decision Making

Self-Awareness









(Wagholi • Hadapsar • Kalyani Nagar)

# **MONTH WISE CURRICULUM - 2024-25**

Class - II

# OCTOBER 2024

# **ENGLISH**

# Term II Level Up:

Unit 3 -

Ch.3B. A Neighbourhood Song - The Frog's Chorus Art Integration - Pg.71, Diagnostic Checklist Pg.72

Unit 4 - Sports - Introduction

Ch.4A. The Team Player - Yapo Saves the Day

### Reader:

Ls.6 Letter to a daughter Ls.7 The Balloon Man

# Cambridge School Grammar:

L.10 Contractions: I'm, he's, she's.

L.11 Articles: a, an, the

**Art Integration**-Paste the pictures of 6 sports and famous sportspersons playing that sport.

# **EVS Integration**

13. Food

14. More about Festivals

### **MATHEMATICS**

Ch.9. More about Multiplication (Cambridge Math Milestone)

### Mental Math Book

Assignments - 26, 27 Let's have fun-Pg.-31

Ch.10. Geometry (Cambridge Milestone)

### Mental Math Book:

Assignments-50, 51, 52B, 53, 54 Let's have fun Pg.69

Art Integrated Activity - Making Pen stand

Integrated Activity: 3 on Theme - Health, Fitness

and Happiness: Tangram Cake Multiplication tables: 11 and 12

# HINDI

# मधुप पाठमाला-

L.5 - सजग बच्चे

L-13 - कहानी फलों की

# व्याकरण संबोध-

L9- विशेषण

L14- चित्र वर्णन

Creative Writing: स्वच्छता का महत्व पर निबंध

# प्रोजेक्ट-

- 1. Stick the pictures of things we see in the garden.
- 2. Stick the pictures of fruits in the scrapbook and write names and their importance in one sentence.

### **MARATHI**

L10. प्राणी व त्यांची पिल्ले

L11. 'ए, स्वरयुक्त शब्द (ek matra)

L12. ॲ, स्वरयुक्त शब्द (अर्ध चंद्र)

L26 आपले मदतनीस

L27. मुख्य दिशा व मुख्य ऋतू

### <u>ICT</u>

IT Planet Code AI Plus 2 -L-5 More on Paint

Coding: - Code.org Course C(2023)

L11. The Big Event

https://studio.code.org/s/coursec-2023

### FINANCIAL LITERACY

1. The Reserve Bank of India

#### **ART & CRAFT**

- 1. A Leaf Pg.66
- 2. A Round shaped tree -Pg.67
- 3. Paper collage -Pg. 69
- 4. Good luck card-pg. 71

Revision & Assessment

# **HEALTH & PHYSICAL EDUCATION**

### PΕ

Measures of safety and security during an event, Relay race, Kick and Throw-Ball game

# Yoga and Mindfulness:

Meditation Exercise

Meditation and Natural Breathing

### **Nutrition**

Sources of safe drinking water

### LIFE SKILLS & EMOTIONAL QUOTIENT

1. **Topic:** Effective Communication

2. Activity: Know Your Friends

3. Life skills to be enhanced:

- Effective Communication
- Interpersonal Relationships
- Empathy
- Self-Awareness

### MUSIC

He Got A Whole World

# **GENERAL KNOWLEDGE**

**Current Affairs**-(National News important political or social events that are happening at the present time)

General Awareness-(Local News)

**G.K-Achievers:** 

Unit-2:The Living World

- 26. Seeds in Fruits
- 27. Healthy Veggies
- 28. Animal Homes

Unit-3: Science Safari

- 29. Computer Accessories
- 30. Land and Water

Unit-4: Incredible India

- 31. Places of Worship
- 32. Our Heroes









(Wagholi • Hadapsar • Kalyani Nagar)

# **MONTH WISE CURRICULUM - 2024-25**

Class - II

# **NOVEMBER 2024**

**ENGLISH** 

Level Up:

Unit 4

Ch.4B. Fun with Football - What You Can Do with a Football

Unit 4 - Art Integration - Pg.95 Diagnostic Checklist Pg.96

Reader: Ls.8 The Story of Four Friends

Cambridge School Grammar: L.12 Preposition: up, down, inside, outside, under, over, before,

between

L.13 Adverbs: place, time

Creative Writing: Informal Letter

**EVS Integration** 

15. Types of Clothes

16.Weather and Seasons

**HINDI** 

मधुप पाठमाला-

L.6-सतरंगी गेंद L-12-होली के रंग

व्याकरण संबोध-

L 6-लिंग

L 10 -क्रिया

Creative Writing: इंद्रधनुष पर निबंध

प्रोजेक्ट- Paste the picture of different colours

and things related to it in the scrapbook.

**MARATHI** 

L13. 'ऐ' स्वरयुक्त शब्द

L.14 ओ स्वर युक्त शब्द

L.15 औ स्वर युक्त शब्द

L28. मराठी महिने

L ३१. विरामचिन्हे

**MATHEMATICS** 

Ch.7. Division

(Cambridge Math Milestone)

Mental Math Book:

Assignments-28, 29, 30, 31

Let's have fun- Pg.36

**Activity** - Arranging coins to show Division Facts.

Multiplication Tables: Revision of tables 2 to 12.

**ICT** 

IT Planet Code Al Plus -2

L6. Arrangement of patterns

Coding: - Code.org Course C(2023)

L12. Build a Flappy game

Practical: Introduction of Basic Shapes in Paint

L14. Picturing Data

https://studio.code.org/s/coursec-2023

FINANCIAL LITERACY

- 1. Money as a medium of exchange
- 2. Money As a Store Value
- 3. Money A Unit of Account

### **GENERAL KNOWLEDGE**

**Current Affairs**-(National News important political or social events that are happening at the present time)
General Awareness-(Local News)

### **G.K-Achievers:**

Unit-5: World Trek

- 33. Journey to Desert Land
- 34. Countries and Currencies

# ART & CRAFT

- 1. Square by square- Pg.53
- 2. Air Blowing Pg.-55
- 3. Stick Photo frame pg-72

### **HEALTH & PHYSICAL EDUCATION**

### PE

- 1. Mass PT
- 2. Drill exercises
- 3. Running variations
- 4. Hopping
- 5. Local games

### Yoga and Mindfulness:

Sitting Asanas- Virasana, Vajrasana, Balasana

### **Nutrition**

Identifying different colours of food and its taste

# **MUSIC**

- Diwali song
- Annual day songs

# LIFE SKILLS & EMOTIONAL QUOTIENT

- 1. Topic: Interpersonal Relationship
- 2. Activity: Special People In My Life
- 3. Life skills to be enhanced:
  - Effective Communication
  - Interpersonal Relationships
  - Self-Awareness







(Wagholi • Hadapsar • Kalyani Nagar)

# **MONTH WISE CURRICULUM - 2024-25**

Class - II

# **DECEMBER 2024**

# **ENGLISH**

Reader: Ls.9 April Showers

# Cambridge School Grammar:

L.14 Conjunctions: and, or, but

L.15 Verbs IV: can, Visual Map 3, Revision 3 Punctuation with Apostrophe, Question Mark &

**Exclamation Mark** 

**Art Integration-**Paste the pictures of extinct animals in the scrapbook with their names?

# **EVS Integration**

17. Types of Houses

18. More about animals

# MATHEMATICS

Ch.8. Measurement (Cambridge Math Milestone)

Mental Math Book-Assignments-42,43,44,45,46

Let's have fun -Pg-49

# Activity -

- 1. The importance of the need for Standard units of measurement.
- 2. Estimation of Length, weight and capacity.

Multiplication Tables: Revision of tables 2 to 12

Ch.12-Time: (Cambridge Milestone)
(The whole chapter is to be taught and tested through activity and worksheets only)

### Mental Math Book:

Assignments- 36, 37, 38, 39, 40, 41 Let's have fun- Pg. 41

# Art Integrated Activity -

- 1. Making Clocks with manually movable needles/clock arms.
- 2. Rap songs on the names of months and days of the week.

### HIND

# मधुप पाठमाला-

L-10- भालू का घर

# व्याकरण संबोध-

L- 11-समानार्थी शब्द

Creative Writing: शरद ऋतु पर निबंध

प्रोजेक्ट -Paste the picture of different seasons and things related to them in the scrap book.

### **MARATHI**

L.16 ऑ स्वर युक्त शब्द (काना + अर्ध चंद्र)

L17. अं ' स्वरादी शब्द

L18. अः ' स्वरादी शब्द

L32. दीपोत्कार

### ICT

### IT Planet CodeAl Plus -2

L7. Fun with Scratch Jr

Coding: - Code.org Course C(2023)

L-13- Mini-Project: Chase game

**Practical:** Practice of Scratch Jr

https://studio.code.org/s/coursec-2023

### GENERAL KNOWLEDGE

**Current Affairs**-(National News important political or social events that are happening at the present time)

General Awareness-(Local News)

### **G.K-Achievers:**

**Unit-6:** Sports and Entertainment

35. Traditional Games

36. Gaming Consoles

Unit-7:Literature and Lingo

37. Compound Words

38. Masculine and Feminine Gender

### ART & CRAFT

- 1. Cat -Pg.56
- 2. Pelican Pg.54
- 3. Paper cutting pattern -Pg.58
- 4. Paper quilling fish -Pg. 59
- 5. A Parrot Pg.60
- 6. Santa Origami Pg. No-48

### **MUSIC**

Joy to the world

# LIFE SKILLS & EMOTIONAL QUOTIENT

- **1. Topic:** Coping with Stress
- 2. Activity: Identifying Stress

Mindfulness Breathing Technique

- 3. Life skills to be enhanced:
  - **Self-Awareness**
  - **Managing Emotions**
  - **Coping With Stress**

# FINANCIAL LITERACY

- 1. Bills
- 2. Digital money
- Plastic money
- ATM
- Digital Wallet

# **HEALTH & PHYSICAL EDUCATION**

PE

Relay race, Ball games (Kicking and Catching), Mass PT

# Yoga and Mindfulness:

Cobra pose, Ardh shalabhasana

### Nutrition

Wholesome Diet

o leve ii







(Wagholi • Hadapsar • Kalyani Nagar)

# **MONTH WISE CURRICULUM - 2024-25**

Class - II

# **JANUARY 2025**

### **ENGLISH**

# Level Up:

Unit 5 - Clean Earth - Introduction

Ch.5A. Cleaning Our Environment - Saving Our Earth Ch.5B. Save the Planet - Recycle Me Unit 5 - Art Integration - Pg.118

Reader: Ls.10 The Wise Crow

# Cambridge School Grammar:

L.16 Sentences: positive,

negative

L.17 Composition: picture composition, short paragraph, Informal letter

### **Creative Writing:**

Describing pictures/events in a paragraph of 5 lines.

Art Integration- Make placards on different types of pollution with quotes on them.
Real -English worksheet pg. no. 120 -126

## **EVS Integration**

Ch.7 Means of Transport

Ch.8 Means of Communication

Ch.9 Sun, Moon and Stars

# **HINDI**

# मधुप पाठमाला-

L.8- अब हम दोस्त हैं

L-14-परंपरागत खेल(Orals)

# व्याकरण संबोध-

L-12-विलोम शब्द

L-13-दिन और महीने'.

Creative Writing: खेलों का महत्त्व पर निबंध **प्रोजेक्ट** -Make a list of परंपरागत खेल in your scrapbook and write a sentence on each game

### **MARATHI**

L19 ऋ स्वरयुक्त शब्द

### **MATHEMATICS**

Ch.11- Patterns

( Cambridge Math Milestone)

Mental Math Book-Assignments- 47, 48, 49, 52A Let's have fun Pg.70,71

Multiplication Tables: Revision of tables 2 to 12 Integrated Activities on the Theme "Health, Fitness and Happiness":

- 1. Making Healthy Soups
- 2. Make patterns with vegetables used to prepare soups.

### Sports Integration

Draw a pattern on the playground with squares, circles and triangles arranged in a straight line. Ask students to traverse through the pattern jumping on each shape following rules, for example with the left

### **ICT**

IT Planet Code Al Plus 2 - L8. Understanding Al

Coding: - Code.org Course C(2023)

L15. Binary Bracelets

L16. End of the course project

Practical: More on Paint

Fun with Scratch Jr

https://studio.code.org/s/coursec-2023

### FINANCIAL LITERACY

- 1. Importance Of Savings
- 2. Story of Naveen and Praveen
- 3. Story of the ant and the grasshopper

leg on circles, with the right leg on squares, with both legs on triangles and so on they should reach the finishing point. The students who complete the distance in the minimum time will be the winner. Ch.13- Money

(Shifted to Financial Literacy)

CH.14-Data Handling (Cambridge Math Milestone)

Mental Math Book:

Assignments-58,59,60 Let's have fun Pg. 68

**Art Integrated Activity 3-** Collection and organization of data

Multiplication Tables: Revision of tables 2 to 12

### ART & CRAFT

- 1. Craft foam pencil toppers Pg.63
- 2. Simple Yacht Pg. 68
- 3. Rubbing-pg. 45
- 4. A clown Fish pg. -46

### MUSIC

Kadam kadam Badhaye

https://youtu.be/dHyGNpLTSmc

### **HEALTH & PHYSICAL EDUCATION**

### PΕ

Rhythm games and exercises - whistle, music, clapper, rope, ball and ribbons Mass PT, Drill exercises

# Yoga and Mindfulness:

Meditation

### Nutrition

Wholesome Diet

### LIFE SKILLS & EMOTIONAL QUOTIENT

o/eve ii

- 1. Topic: Managing Emotions
- 2. Activity: Managing Emotions
- 3. Life skills to be enhanced:
  - Self-Awareness
  - Managing Emotions
  - Coping With Stress

### **GENERAL KNOWLEDGE**

**Current Affairs**-(National News important political or social events that are happening at the present time)

General Awareness-(Local News)

### **G.K-Achievers:**

**Unit-8- Aptitude Test** 

- 39. Analogy
- 40. Ranking Test
- 41. Grouping and Embedded Figures
- 42. Coding-Decoding

Unit-9-Life Skills and Values

- 43. Being Safe on Roads
- 44. Sarah's Obedience

Unit-10-Activity Corner

- 45. The Life Saving Knot
- 46. Intelligent Gaming

Self-assessment-2







(Wagholi • Hadapsar • Kalyani Nagar)

# **MONTH WISE CURRICULUM - 2024-25**

Class - II

| FEBRUARY 2025   |   |  |
|---|---|--|
| <u>ENGLISH</u>  | <u>HINDI</u>  |  |
| Level Up: Revision of the topics as per students' requirement Diagnostic Checklist Pg.119, Real-English Worksheet - 2 Pg.120 - 126, Revision Reader: Revision as per students' requirement Cambridge School Grammar: Visual Map 4,Revision 4 Creative Writing: Revision of the topics as per students requirement  Art Integration-Paste the pictures of underwater animals and write their features. | मधुप पाठमाला- Pgs73 & 110 as orals and not to be assessed. Revision & Assessment  MARATHI Revision & Assessment  ICT Revision & Assessment  HEALTH & PHYSICAL EDUCATION Revision & Assessment |  |
| <u>MATHEMATICS</u>  | <u>FINANCIAL LITERACY</u>   |  |
| Revision for Final Term Exam  | <ol> <li>Money Smart Activity 3</li> <li>Financial Literacy exam</li> </ol>   |  |
| <u>MUSIC</u>  | <u>ART &amp; CRAFT</u>  |  |
| Practice Of all Songs   | Revision & Assessment  GENERAL KNOWLEDGE  Revision & Assessment   |  |

o leve in

| MORAL VALUES & ASSEMBLIES |   |
|---------------------------|---|
| April                     | Habit 1 and related stories.  |
|                           | Core Value: My Family and My Healthy Body   |
|                           | Festivals/Special day celebration assemblies as per Annual Calendar.  |
| June                      | Habit 2 and related stories.  Core Value: My Surrounding and Animals around Me Festivals/Special day celebration assemblies as per Annual Calendar. |
| July                      | Habit 3 and related stories.  Core Values: My Surroundings and Social Responsibilities  |
|                           | Festivals/Special day celebration assemblies as per Annual Calendar.  |
| August                    | Habit 4 and related stories.  Core Value: Friendship, Patriotism, Then and Now (Time).  |
|                           | Festivals/Special day celebration assemblies as per Annual Calendar.  |
| September                 | Habit 5 and related stories.  Core Values: Bravery and Our Planet   |
|                           | Festivals/Special day celebration assemblies as per Annual Calendar.  |
| October                   | Habit 6 and related stories.  Core Values: Nature   |
|                           | Festivals/Special day celebration assemblies as per Annual Calendar.  |
| November                  | Habit 7 and related stories.  Core Values: Spreading Happiness  |
|                           | Festivals/Special day celebration assemblies as per Annual Calendar.  |
| December                  | Habit 8 and related stories.  Core Values: Animals around Us  |
|                           | Festivals/Special day celebration assemblies as per Annual Calendar.  |
| January                   | Revision of all habits.  Core Values: Empathy, Travel and Space.  |
|                           | Festivals/Special day celebration assemblies as per Annual Calendar.  |
| February                  | Revision of all habits.  Core Values: Animals around Us   |
|                           | Festivals/Special day celebration assemblies as per Annual Calendar.  |
|                           | eve in Yours  |

| SIGN LANGUAGE |  |
|---------------|--|
| April         | Hello & Good Morning (Use placards for words)  |
| 7.0           | https://www.youtube.com/watch?v=U5LSlcD8xPg  |
|               | Teachers will make placards of the sign words to show to the students in the assembly. |
| June          | Man, Woman, He, She (Use placards for words)   |
| June          | https://www.youtube.com/watch?v=VtbYvVDItvg (From 3.18 to 4.06)                        |
| July          | Thank you, Thank you very much, Welcome & Please (Use placards for words)              |
| July          | https://www.youtube.com/watch?v=VtbYvVDItvg (From 4:55 to 5:36)                        |
| August        | India/Indian & Teacher (Use placards for words)  |
| August        | https://www.youtube.com/watch?v=VtbYvVDItvg  |
|               | (From 4:32 to 4:53 - teacher & 1:38 to 1:55 - India/Indian)                            |
|               | Sorry & Namaste (Use placards for words)   |
| September     |  |
|               | https://www.youtube.com/watch?v=VtbYvVDItvg  |
|               | (From 5:37 to 6:06)  |
| October       | How are you? & I'm fine. (Use placards for words)                                      |
|               | https://www.youtube.com/watch?v=VtbYvVDItvg  |
|               | (How are you? - From 6:07 to 6:27 and I'm fine - From 6:29 to 6:53)                    |
| November      | Practice (Use placards for words)  |
| November      | https://www.youtube.com/watch?v=VtbYvVDItvg  |
|               | (From 7:52 to 8:00)  |
| December      | Yes, No, Good & Bad (Use placards for words)   |
|               | https://www.youtube.com/watch?v=lffGJ29lhZQ  |
|               | (Yes, No, Good and Bad - From 0:45 to 1:22)  |
| January       | Correct & Wrong (Use placards for words) https://www.youtube.com/watch?v=lffGJ29IhZQ   |
|               | (Correct and Wrong - From 1:23 to 1:34)  |
|               | Weak & Thin (Use placards for words)   |
| February      | https://www.youtube.com/watch?v=lffGJ29IhZQ  |
|               | (Weak and Thin - From 1:34 to 2:03)  |
| e in You      |  |

|           | GRATITUDE  |
|-----------|--|
| April     | Week 1 - Short prayers <a href="https://www.familyfriendpoems.com/poem/the-greatest-parents-on-earth">https://www.familyfriendpoems.com/poem/the-greatest-parents-on-earth</a> Week 2 - Expressing gratitude towards family, Week 3 - Expressing gratitude towards friends,  |
|           | Week 4 - Expressing gratitude towards nature  Activity - Kindness tree - Add the kindness act done by each student on a leaf and let it grow. (to be displayed in the classroom on softboard)  |
| June      | Week 1 - Short prayers <a href="https://www.woojr.com/thanksgiving-kids-poems/gratitude-poems-kids/">https://www.woojr.com/thanksgiving-kids-poems/gratitude-poems-kids/</a>   |
|           | Week 2 - Expressing gratitude towards community helpers  |
|           | Week 3 - Expressing gratitude towards teachers and support staff   |
|           | Week 4 - Expressing gratitude towards parents or guardians   |
|           | Activity - Card-making & flower making and gifting them to the community helpers, teachers, support staff & mother/guardian.   |
| July      | Gratitude towards surroundings - Week 1 - Short song <a href="https://www.youtube.com/watch?v=aBdZJiBt6tE">https://www.youtube.com/watch?v=aBdZJiBt6tE</a>   |
|           | Week 2 - Expressing gratitude towards air, water, food & shelter Week 3 - Expressing gratitude towards basic necessities (house, clothes, electricity for lights & fans; water in the tap, etc.) Week 4 - Expressing gratitude towards privileges (car/air conditioner/toys, etc.)   |
|           | Activity - Children will stick thank you notes on various things they are grateful for at school as well as at home. (Parents will click pictures and students will make a collage and write a short reflection in their scrapbook).   |
| August    | Gratitude towards country - Week 1 - Vande Mataram Week 2 - Expressing gratitude towards the soldiers Week 3 - Expressing gratitude towards the navy Week 4 - Expressing gratitude towards the air force   |
|           | Activity - Write a thank you note and post it to the soldiers.   |
| September | Read a story which has gratitude as a moral.   |
|           | https://www.thetappingsolution.com/blog/short-lesson-gratitude/  |
| October   | Gratitude towards nature - Week 1 - Thankful Sunflowers <a href="https://www.teachingexpertise.com/classroom-ideas/gratitude-activities/#:~:text=Paper%20Bag%20">https://www.teachingexpertise.com/classroom-ideas/gratitude-activities/#:~:text=Paper%20Bag%20</a> Gratitude%20Trees,or%20things%20in%20their%20lives (Activity No. 17) |
|           | <b>Week 2</b> - Gratitude Yoga <a href="https://www.teachingexpertise.com/">https://www.teachingexpertise.com/</a> classroomideas/ gratitude-activities/#:~:text=Paper%20Bag%20Gratitude %20Trees,or%20things%20in%20 their %20lives   |
|           | (Activity No. 27) To find more click on 'Kids Yoga Studies'  |
|           | Week 3 - Write an essay in 70 - 80 words mentioning the contribution of  |

|          | TLS/MWC/2024-25/Class-II   |
|----------|--|
|          | animals in a growing country   |
|          | Week 4 - Nominate yourself as the cleanliness monitor of your society and monitor the segregation of dry waste and wet waste   |
| November | Gratitude towards family -   |
| November | <b>Week 1</b> - Maintain a jar - write small notes for all your family members every day for a week and store it in the jar. Open these notes on a family gettogether day and let everyone read these notes.   |
|          | <b>Week 2</b> - Every day hug/touch the feet of the elders and wish them good morning and good night. Thank them for the best they did for you on that day.  |
|          | <b>Week 3</b> - Show gratitude towards domestic helpers by giving them handmade festive gifts (joy of giving)  |
|          | <b>Week 4</b> - Make a scrapbook, and ask all the family members to paste a picture or write a memory that they are thankful to God for. Do this every day for a week.   |
| December | Gratitude towards school -   |
|          | <b>Week 1:</b> With the help of supervisors, all the students of one class will make a G.O. on one chart paper expressing their appreciation and gratitude towards their teachers and put it up on the class soft board.   |
|          | https://www.pinterest.com/pin/655625658233051982/  |
|          | Week 2: Peers well-being - Students should ask their peers how are they feeling now and in return they will draw a smiley expressing their feelings, colour it and show it to their peers. If someone is not feeling well, then the students will help each other to cheer up.   |
|          | Week 3: For the complete week students in the class will ask their peers if they need help in completing the notebooks and if required the students will help each other in completing it. And in return, the students will make handmade gifts and give them to the peer who helped them.   |
| Q        | Week 4: The students will interview 5 different people in the school campus. The teachers will prepare a questionnaire of 5 questions based on Gratitude (different questionnaires for different classes). The students will choose one person per day and ask these questions. Based on the answers the teacher will help the students to compile the answers and make a report and present it in the assembly. |
|          | eve in Yours   |

# **January**

### Gratitude towards our body:

**Week 1:** Read and explain the poem to the students. At the end of the class, the students should be able to read the Poem.

https://www.elephantjournal.com/2021/08/a-poem-that-will-remind-you-to-feel-grateful-for-your-body-jenny-mannion/

Week 2: Children will write down 25 reasons for 'Why they are grateful for their body and why they should clean it every day'.

**Week 3:** Teachers to create a questionnaire of 20 questions for a class quiz. For Eg: Which body part should we thank for helping us to smell?

Week 4: Eat/Drink required beneficial things to thank specific body parts. For Eg: Drink lots of water to thank the kidneys, eat carrots to thank the eyes, eat beetroots to thank blood cells, etc. Teachers are to draw and give the image (link mentioned below) so that the students draw the body parts and can keep a record of how many body parts are they thanking for a week. https://www.ormiston.org/the-link/document/human-body-outline/

# February

# Gratitude towards everything:

Make a Gratitude Tree (trunk and branches) and place it in the corridor. Give leaves (different shades of green) to the students. Ask the students to write down 3 things that they are most thankful for in A.Y. 2023-24 and help them to staple these leaves on the branches.

In this activity, only one tree should be made and placed in the corridor on every floor. Please conduct this activity for all the classes (irrespective of their grade) belonging to that particular floor. This activity can be conducted spread all through the week. Please maintain it till the final report card day (for the parents to read and experience the humbleness of their children).

# Please refer to the images:

o/eve ii

https://www.pinterest.com/pin/443112050808647092/ https://www.pinterest.com/pin/29977153760880555/

# **BAGLESS DAYS**

# **April**

# Day 1

Block Print on a handkerchief

**Material Required:** Lady's finger, knife, Potato, 2 Plain Handkerchief, Fabric Paints.

**Teacher's Preparation:** Draw an outline on the handkerchief to support the student. After the activity add some decorative material to give it a good finesse.

On 1st handkerchief cut the Lady's finger horizontally and get the hexagonal cross-section. Dip it in fabric paint and stamp it on the handkerchief to get wonderful patterns.

On 2nd handkerchief carve a leaf's design on the cross-section of a potato in order to make it a designed block. Dip the designed surface of the potato in the fabric paint of your choice. Stamp the block on the handkerchief to get the impression on it.

(The teacher has to cut the shape of the leaf on the potato and give to the students)

### Day 2

Making five Book Marks by each student

Material required: Cardsheet, ribbons/thin jute ropes, colours, scissors, stickers (optional), glitter/ decorative material.

**Teacher's Preparation:** Teachers will cut the book marks in 5 different shapes and keep it ready for the students.

# June

Bag Light Days-Last Date of the Month.

Blind/Instructional artist - Paired activity -

Students will have a buddy partner. One of them needs to describe the picture and the other would be drawing as per the instructions.

Link for more details -

https://www.edsys.in/14-fun-classroom-activities/

(Activity 5 - Blind Artist)

leve in

# July

### Day 1

Making of 'My Personal Diary'

**Material Required:** Light coloured cardsheet cut in A4 size - 7 sheets, ribbon, colours, decorative materials, Fevicol.

**Teacher's Preparation:** Cut the cardsheets in A4 size, the count should be 7 sheets per child.

The teacher will help the students to punch holes in the sheet. The holes should be aligned on all the pages. Then with the help of the ribbons the teacher will help the students to bind the pages in the form of a booklet. The students will write their name on the cover page in a decorative way. They will decorate the cover page and the last page of the booklet and use this booklet as their personal diary.

## Day 2

Making The Dream Catcher

**Materials Required:** Plastic Bangle (Mom's Bangle), Thick Woollen thread, Feathers, Fevicol, Decorative Material Ribbon.

Roll and cover the bangle with the thick woollen thread and then the teacher will help the students make a star using the criss-cross pattern. Students will tie three hanging threads to the bangle and stick feathers. Then tie a ribbon on the top of the bangle as a hanging loop.

At the end, let the students decorate the dream catcher as per their creativity. Please refer to the link below for reference. https://www.youtube.com/watch?v=0unJatJy2Js

# August

### Day 1

Making of Table Mats (4 Mats by each student)

Materials Required: Foam Sheets, Fabric Colours, Coloured markers, Fabric laces, decorative materials, Scissors, Fevicol.

**Teacher's Preparation:** Teacher will cut the 4 corners of the foam sheet in the round shape to make the edges smooth.

Students will draw & paint different shapes on the foam sheet and outline them using markers and will decorate the empty space with decorative materials. Then stick the lace on the edge of the mat. The teacher will give it final touch to make it look more presentable.

### Day 2

Making The Coaster (6 coasters by each student)

Materials required: Foam Sheets, Fabric Colours, Coloured Markers, Fabric laces, decorative materials, Scissors, Fevicol.

**Teacher's Preparation:** Teacher will cut 6 round shapes for each student. The round shape should be the size of the base of a big coffee cup.

Students will draw & paint similar shape on all the six coasters and outline them using markers and will decorate the empty space with decorative materials. Then stick the lace on the edge of the coaster. The teacher will give it final touch to make it look more presentable.

# September

Bag Light Days - Last Date of the Month.

**Jumping the line** - Whole class participation

The teacher will draw a line on the floor in the centre dividing it into 2 parts namely True and False.

Link for more details -

https://www.edsys.in/14-fun-classroom-activities/

|                | TLS/MWC/2024-25/Class-II   |
|----------------|--|
|                | (Activity 11 - Jumping the line)   |
| October        | Day 1- Educational Bingo-This awesome game can be played in groups. It is a lot of fun while helping to revise what is learned in the class. Material Required: Bingo cards to be prepared by the teacher. It can be of English /Math or any topic.  |
|                | Day 2- Bleep-An interesting memory game in which students are restricted to using  |
|                | certain words during reading comprehension.  A list of banned words is first provided to the participating students. This can also be word categories such as colours, names, animals, food and more.  Teacher would then give a reading comprehension material containing the   |
|                | relevant words. Each student is asked to read a sentence or a paragraph by omitting these words.  They have to bleep once they come over a banned word to succeed in the game.   |
| November       | Bag Light Days- Last Date of the Month. Chain Spelling/Word chain - Whole class participation - The teacher will start with a word and with the last letter of the word the class will create a chain of spellings.  Link for more details - https://www.edsys.in/14-fun-classroom-activities/ (Activity 9 - Chain Spelling) |
| December       | Day 1 - Pottery Day2 - Pottery decoration  |
|                | A professional pottery maker will come to the school and conduct the activities.  For rest of the day, the teachers will do the oral study/explanation (which doesn't need textbook access) for their subjects   |
| January        | Bag Light Days-Last Date of the Month.  Lexicon Talent Hunt-The students can be asked to recite a rhyme, or story, enact any character, song.  |
| February       | Bag Light Days-Last Date of the Month.  Dress-Up and Role Play as per the English /EVS   |
| oleve in Yours |  |

### SEWA

(SOCIAL EMPOWERMENT FOR WORK AND ACTION)

### TERM I

- 1. Creating awareness about clean and green environment in your surroundings
- 2. SEWA Starts @home; help your parents with the chores at home

### TERM II

- 1. Plant a Seed in your society garden/ in a pot at Home.
- 2. Maintain a Journal of your journey right from seeding the plant to the budding. Attach Pictures of the journey.

# MANAGEMENT STUDIES

### TERM I

- **1. Class Management:** Classroom arrangement of the resources
- **2. Time Management:** Making and managing the personal timetable for the whole day.

### TERM II

- **1. Personal Management:** Folding clothes and organizing the closets. Ensure a well-kept bedroom to optimize space at home.
- **2. Time Management:** Making a personal to do list and following the same by the students.

# THINKING SKILLS

#### TERM I

1. **Bird-Aid** It is noticed that for cats and dogs, we have ambulances, but for birds, we don't have any. Design a prototype (system/tool/app/solution) that will create an aid for taking care of the birds.

**Thinker Keys:** (Students can use any thinker keys to brainstorm)

- Reverse Key
- What if Key
- Disadvantage Key
- Alphabet Key
- Picture Key
- Prediction Key
- Question Key
- Brainstorming Key

### TERM II

2. Automatic plant watering.

Whenever we go out for vacations, we are unable to water our plants.

Design a prototype (tool/instrument/reuse plastic bottles/any other solution) that will water the plant automatically for at least a week.

**Thinker Keys:** (Students can use any thinker keys to brainstorm)

- Reverse Key
- What if Key
- Disadvantage Key
- Alphabet Key
- Picture Key
- Prediction Key
- Question Key
- Brainstorming Key

leve ir